As you may know, the Government of Hungary declared a state of emergency in its 40/2020 (III.11) Government Decree, and pursuant to Article 4 (b) of this Decree, students are prohibited to visit higher education institutions until the repeal of the Decree. This measure entailed the organization and implementation of higher educational activities in the form of distance learning. This has already been communicated through several channels. Please allow us to inform you about the actions which were taken in the past period of preparing for distance education, and about the challenges ahead.

The operation of a university with a high level of professionalism is unimaginable without the close cooperation of the university citizens, including our instructors, researchers, colleagues, and, last, but not least, our students. This becomes even more pronounced in these extraordinary, complicated times for everyone. There is a great need now for working together, paying attention to each other, helping each other. For that reason, we have created the 'Coronavirus Info' page (http://etk.pte.hu/koronavirus info) as highlighted content within the Faculty website, where we strive to collect all available up-to-date information, and to share this information with our staff, students, and partners. You can also find instructional videos media developer team of created the our Faculty (http://etk.pte.hu/adminisztracio aloldalak/teams-oktatas-hallgatoknak), which help you and our instructors in acquiring the necessary skills for the operation of the distance learning timetables interface. Moreover, the current are also available (http://www.etk.pte.hu/oktatas/tanulmanyi-ugyek/orarendek). We encourage you and ask you to follow our website for further measures and educational information!

In the particularly short period of time available between the announcement of the decision about distance education and March 23, 2020, a decision was made about using Microsoft Teams as a platform for distance learning, which fits university recommendations, and has also been long used in the management information system of the Faculty with positive experience, and, in our opinion, in its functionality is most suitable for quality education. The slides to be used in education in the period up to the end of the academic year have been prepared predominantly, we have planned the framework for making the classroom demonstration practices professionally realisable in the form of distance education, if it becomes necessary, timetables containing the scheduling of the first two weeks of distance education have been arranged, we rationalised the Faculty's human resource management; we have created education that is uniformly high quality and transparent in its organisation, drawn together lectures taking place at different locations for decreasing the workload of our colleagues, and appointed substitute lecturers in case of unexpected situations during the education which could affect the lecturer. We did all of this in the times when home office was ordered in the Dean's sphere of authority to protect our staff, and, at the same time, the processes essentially needed for the continuous operation of the Faculty and the drawing up of Dean's Orders related to that matter were taking place.

As you see, the dean's leadership team, the Faculty's office, our Institutes, lecturers and administrative staff have been dedicated to work hard to provide you with a high quality of material and personal conditions of the distance education. Detailed course descriptions, the correspondent number of presentations with the appropriate content and lists of exam topics

have been uploaded to the Microsoft Teams system, related to 1016 theoretical and practical courses of the Faculty. We are going to provide further test questions for each presentation, as well. Voiceovers are being added to slideshows, and, until they are ready, we want to make sure that all presentations can be viewed or retrieved so that you can re-watch them while preparing. The declaration of the state of emergency poses an even greater challenge regarding our practice lessons, especially the simulation and demonstration exercises needed to master the skills of patient care. We are convinced that, if necessary, distance learning will also provide students with a large part of the material required to commence their future clinical practice with sufficient preparation, and they will have all the knowledge necessary to carry out the relevant interventions and to successfully complete the course. We will make subject-specific content enhancements to make this possible, and make videos to the best of our abilities to help you learn the content of the practical subject.

We will be honest with you in this situation. The above mentioned are the goals of the faculty leadership, which most of the staff identify with, and are diligently working to achieve them. At the same time, at a faculty the size of ours, it may be a problem if certain staff members or units do not always perform the tasks that enable them to achieve the above objectives in a precise, disciplined manner. In recent days, we have experienced the extraordinary strength of the FHS Family, as it is characterized by widespread collaboration and dedicated work that we believe will not only help cope with the current difficult situation, but also reinforces the quality of education, and decrease the drop-out of students. We can also significantly expand the range of student services, increase our competitiveness, and provide accurate, disciplined, and responsible individual and teamwork on all levels. Building the future by building on the present.

Of course, with such strenuous work and huge amount of material produced under extraordinary circumstances, errors and omissions can occur, and we must not forget that instead of implementing the Faculty's e-learning development concept in a favorable, timely manner, we now need to provide distance education appropriate framework and content on a very short notice. However, we believe that the frameworks (including the use of consultation channels available through communication channels) and professional content we provide give an opportunity to successfully complete the semester to those who look at the forthcoming period with the right motivation, diligence, ability to work conscientiously and with sufficient flexibility.

Please join the Teams group of the indicated course in thetimeline posted on the website to actively participate in online lectures, formulate and ask questions, and take advantage of the virtual space of interactivity! All our instructors are constantly available online in the time announced in the timetable, and they will respond promptly during this time, either verbally or in a chat message. We would also like to inform you that attendance of online classes is logged, and that the provisions of the Studies and Examination Regulations remain in effect. However, we hope that even without this warning, students will act responsibly in their own interest, thus participate in online education.

Please also note, that the materials, presentations, and videos produced (in whole or in part) are the intellectual properties of the Faculty of Health Sciences of the University of Pécs, so their unauthorized use or their use for other than the faculty's educational purposes, their modification in any way (particularly in a manner appropriate to the infringement of their

personal rights) is expressly prohibited and draws disciplinary actions, and, in the event of a privacy violation, it may result in civil or possible criminal proceedings.

We are confident, that we, together with our Colleagues' and Your positive, supportive, fair attitude, will be able to successfully overcome the difficult times ahead. We are at your disposal, your lecturers, even often from home, but they are working and are available. Do not hesitate to ask for help, our Faculty and the entire University exists for You, and we do not intend to change that even in an emergency. On the contrary!

The work has not been completed, the organisation of the timetables for the subsequent weeks is in progress, and the lecturers, in accordance with the faculty's action plan, are preparing the missing distance learning curriculum content, including test questions, video recordings, and interactive tasks. To ensure fluency of administration under the circumstances, we have also introduced a personal presence and availability monitoring system, while maintaining our mission to protect our employees and colleagues, minimizing the risk of infection, while completing our tasks. As you can see, it is not that the life has stopped at the Faculty, but that it is going on intensively, at most the communication is being forced to other channels, in a much larger proportion than usual. We have also started to prepare for the online exams at the end of the semester (e.g. if necessary, it may result in the use of an online, video-based oral exam, written test, etc.). We do our best to ensure that, with due diligence and serious preparation, without any fault on his part, no one is put in a position that would jeopardize the semester's acceptability!

We ask you to try to minimize the amount of time you are away from home, in case of leaving home, pay special attention to safety, hygiene, and to avoid any suspected infectious situation. We ask you, to participate in volunteering activities to the best of your ability and help prevent the infection of known and unknown elderly people living in your environment (e.g. by taking on the burden of shopping). Please do not hesitate to contact us even if you are in trouble or need help (please write us an e-mail to the following address: koronavirusinfo@etk.pte.hu). I can promise you, that FHS Family will do its best to help even if our Students, Employees are in a difficult situation. Take care of the health of your own and your loved ones!

Our Campus is empty without our students, we are also missing you. Thus, we are looking forward to seeing you again, even if it is only possible online, temporarily.

We hope that besides the challenges and the difficulties, you are going to find the potential of the online teaching and while you are utilizing it, we can implement an even more colourful, exciting education for our students.

Thank you for your cooperative approach in advance,

Best regards,

Dr. habil. András OLÁH associate professor, dean

Dr. Balázs RADNAI dean's representative